

## Geography Key Stage 2

### The aims of geography teaching in the Junior School are:

1. To make students aware of the world in which we live through investigating a range of places and environments from the local to the global.
2. To help them to make sense of their surroundings particularly how people affect the environment and how they are affected by it.
3. To compare and contrast their locality with others.
4. To stimulate geographical enquiry and develop the geographical skills to carry it out.

### Year 6

#### Theme: The Geography of a Changing World

**A study of Japan** enables students to appreciate the reasons for the development of the country and makes them aware of the blend of modern and traditional features of Japanese culture. We also develop an understanding of plate tectonics and the impact of natural hazards on Japanese people.

**The topic Settlements and services** considers the characteristics of settlements of different sizes and our changing shopping patterns.

**Kenya** is studied as a developing country. We look at the contrasting landscapes and lifestyles within Kenya using photographs and video. The need for sustainability in economic activities such as tea growing and tourist safaris is considered.

During the year **atlas and Ordnance Survey skills** are taught together with methods of **data gathering and analysis**. **A field visit** within the local area investigates an environmental issue.

### Year 5

#### Theme: The Interaction between physical, human and environmental geography.

**A study of Europe** enables students to appreciate the reasons for the differences in relief and climate and the economic implications for the people living there. The differences are explained in the context of a journey from Spain to Sweden.

**A study of the Tropical rainforest** explains the reasons for the tropical climate and the characteristics of the vegetation it supports. An understanding is developed of the interrelationships within an ecosystem and the impact of external forces on it. This topic is supported by a visit to 'The Living Rainforest'.

**Man's impact on the Environment** includes decision-making activities such as designing a Country Park on reclaimed land and planning a waste free picnic. A local issue may be studied.

**A contrasting UK location** is studied. This is viewed in the context of its different physical characteristics and the resulting human and economic patterns.

During the year the skills of line and bar graphs are reinforced in a geographical context and sketch map drawing is practised.

