

## Kindergarten 1 – Medium Term Plans Summer Term 2010 - Countries

	Personal Social & Emotional Development	Communication, Language & Literacy	Problem Solving Reasoning & Numeracy	Knowledge & Understanding of the World	Physical Development	Creative Development
Week 7 7 <sup>th</sup> June	Show their particular characteristics, preferences & interests. Share same interests with peers.	Show interest in illustrations & print in the environment. Share a book related to the country France.  To be able to find the correct letter in response to a letter-sound being spoken.	Show curiosity about numbers by offering comments or asking questions i.e. Ask questions while playing a number matching game.  Know that a group of things changes when something is added. Count a set of objects & add 1 more, then add the total.	Observe the growth of the chicks.  Show interest in the lives of people familiar to them. Link to P.S.E & learn to value the contributions that people make towards enriching their lives & learning.	Sit up, stand up & balance on various parts of the body.  Show increasing control in using equipment or climbing, scrambling etc. Practise climbing using the various climbing equipment.	Music: Explore & learn how sounds can be changed.  Art: Use their bodies to explore texture & space. Create handprints using different coloured & textured paint.
Week 8 14 <sup>th</sup> June	Show care & concern for others, for living things & the environment. Discuss & understand how to care for living things i.e. the chicks.	Suggest how the story might end. Text: Focus on favourite Disney Characters.  To be confident to find the correct letter in response to a letter-sound being spoken.	Create & experiment with symbols & marks. Write their own numbers for a game i.e. dominoes number game.  Know that a group of things changes when something is	Begin to construct with a purpose in mind. To design & make a 3-D model using recycled material i.e. creates a home for their favourite Disney character.	Operate equipment by means of pushing & pulling movements.  Show awareness of own needs with regard to eating, sleeping & hygiene. Begin to understand the importance of eating healthy	Music: Sing to themselves & make some up.  Art: Create 3-D structures. Create their own 3-D model of a home for their favourite Disney character, i.e. jungle etc.

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			taken away. Count a set of objects, take 1 away & count the total.		food, sleeping times, & being more independent i.e. toileting routine.	
<p>Week 9 21<sup>st</sup> June</p> <p>22<sup>nd</sup> June - Sports Day</p>	<p>Show a strong sense of self as a member of different communities, i.e. their family or setting. Circle time: Discuss which family members are important to them &amp; how their family takes care of them. Relate to how adults in the school teach &amp; care for them as part of a team.</p>	<p>Be able to hold books the correct way up &amp; turn the pages. Focus on a text related to outer space i.e. visit the moon.</p> <p>To distinguish the differences in vocal sounds, including oral blending &amp; segmenting.</p>	<p>Notice simple shapes &amp; patterns in pictures. Create their own animal shape collage.</p>	<p>Comment &amp; ask questions about where they live &amp; the natural world. Understand how to create a chicken coup which is part of the natural world. Compare similarities in the growth of the chicks by comparing pictures of the chicks as they have been developing.</p>	<p>Negotiate an appropriate pathway when walking both indoors &amp; outdoors.</p>	<p>Music: Begin to tap out simple repeated rhythms.</p> <p>Art: Explore what happens when they mix colours. Practise mixing different shades of colours.</p>
<p>Week 10 28<sup>th</sup> June</p>	<p>To make connections between different parts of their life experiences. Circle time: Discuss</p>	<p>Begin to know information can be relayed in the form of print. Focus on text relating to specific</p>	<p>Show awareness of similarities in shapes in the environment. Participate in a</p>	<p>Are interested in others &amp; their families. Create a picture of important family members, adults &amp;</p>	<p>Negotiate an appropriate pathway when running outdoors.</p> <p>Explore malleable</p>	<p>Music: Begin to make own repeated rhythms up.</p> <p>Art: Begin to choose particular</p>

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	recent happy experiences they have experienced at home & at school.	animals that are being depicted in the dance show.  To develop oral blending & segmenting of sounds in words.	shape hunt game & collect/draw pictures of different shapes they see in the environment.	friends within a 'family/friendship tree'.	materials by patting, stroking, poking, squeezing, pinching & twisting them. Use play dough to create a 3-D model of a chick.	colours to use for a purpose. Link with K.U.W: Choose certain colours to use to paint a portrait of an important family member or friend.
Week 11 5 <sup>th</sup> July - USA Independence Day Finish 7 <sup>th</sup> July	Celebrate U.S.A independence Day.	Revise all information.	Prize giving: 7.07.10. Reinforce counting & subtracting.	Share their 'family/friendship tree' picture with their peers.	Demonstrate spatial awareness while moving indoors or outdoors.	Reinforce their knowledge of mixing different shades of colour.